

Apiti School



2014

**End of Year Report
For**

Travis

Teacher : Nicki Fielder Principal : Mary Cuming

Class for 2015 : Year 8

Attendance: Satisfactory / Unsatisfactory

Pupil Report

Literacy and Communication

- Listening
- Speaking
- Reading
- Writing
- Viewing
- Presenting

Reading

My reading has improved a lot this year. I am working toward reading at the expected level for my age. When I am reading I think about the words and retell my reading after I have read 5 pages or so. When I come across a word I do not know I try to sound it out. If I still don't know it I read on and see if it pops into my head. I have found it useful playing games where you have to read to communicate with others or carry on the storyline.

My goal is to read more. If I keep reading books like 'Minecraft' and 'Rescue Dinosaurs' I will keep becoming better reader because I am interested in the books and I know a lot about these things so it makes it easier to read the words. I like a lot of different books now.

Writing

I am writing at level 2i for surface features and level 3i for deeper features. This is just below the expected level for my age. This year my writing has improved a lot. I think I have got better at writing because I don't always use speech. Instead I have been explaining what is happening in my writing. I still find spelling difficult but I haven't let this stop me write good stories. I like writing when I am in the mood. I write a lot of stories based on things I know such as minecraft and things I have done over the years. To keep improving my writing I need to keep learning spelling and keep developing my story in my head.

Oral Language

When I am speaking to others I can change the way I speak. I always speak politely to adults. When I am talking to my friends I always say please and thank you. I listen to other people's suggestions and comments when we are talking amongst each other. I have got better at my speaking and saying and pronouncing my words clearly. This is still my goal as I want to keep getting better at it.

This year I felt I could have spoken more clearly with my speech but I was proud the way I remembered it and I didn't use my cards as much as I have in the past.

A good example of speaking clearly was when I was the Tree policeman in our production. I became my character and spoke loudly and clearly.

Mathematics

- Number
- Other strands

I have achieved at stage 6 for addition and subtraction, for multiplication and division and proportions and ratios. This is just below the expected level for my age. In my PAT at the beginning of the year, I got stanine 3. I feel happy with my learning this year because I have improved a lot. I have enjoyed maths this year because I have achieved so much and have worked with my age group for geometry and measurement.

I have got better at up sizing shapes. I really enjoyed learning geometry as I found it easier to learn because it is using your prior knowledge. I enjoyed enlarging shapes.

My strengths are addition and subtraction.

	<p>I would like to improve on my times tables.</p> <p>I look forward to mastering my times tables as then I can move on and use them. When I go to high school I will find it easier. I can work well with large numbers now. My next step is decimals.</p>
<p>Integrated Topic</p> <ul style="list-style-type: none"> • Learning and Thinking Skills • Understanding • Communication and Information Technology <p>Education for Sustainability</p> <p>Key Competencies</p> <ul style="list-style-type: none"> • Managing self • Relating to others • Participating and Contributing 	<p>At Lamb and Calf day I got better at my multi tasking. I planned and completed more than one thing at a time. To do this I put my head into work so that I could get the most achieved. I found it difficult at the start to decide what I was going to do but once I had decided I was just like a rocket.</p> <p>I found the graphic design the most difficult because it was hard to present it well as the pictures and words didn't match. It was hard to be a leader for the Supa Small Blacks as I had no intention of becoming a leader so I didn't try to learn from my past leaders. To be a good leader I make sure I include all of the younger members. I keep everyone interested and have a bit of fun with them. This seems to work the best. My group usually works well together.</p>
<p>Health and Physical Education</p>	<p>I enjoyed Basketball this year with our coach Myles, from the Jets. He taught me jump shots and 'BEEF" which means bend, elbows, eyes, flick. I improved my goal scores.</p> <p>I know how to be a good friend. A good friend is polite and includes others. At school I like playing with others such as playing outside and inside games. I play with a lot of different people and ages and years. At school I feel really calm and happy but when I am outside of school I feel a bit shy and I am not sure about making new friends. An example of this is at the Bluelight disco and when we went to the Waituna Production. My next step is to practice this in the Oroua group at technology and when we get together so I can mix with others more confidently.</p>
<p>The Arts</p>	<p>I really enjoyed making my pottery because of the shape of the leaf. I am proud that it looks realistic. My goal next time is to make it a bit bigger. I really improved my painting skills. I chose to do a reflection of an old painting of mine. I used 3D effects to make the mountain. To do this I had to use shading when I was painting. I felt like it was really effective.</p> <p>For the production, I was proud of the way I developed my character. I matched my character to be an old policeman but still look like a tree.</p> <p>I enjoy art once I get into it but sometimes I find think of an idea.</p>
<p>Personal Interest and Contribution to School life</p>	<p>MY whanau group is the Super Small Blacks we organise the schools sports shed, equipment and check we have the correct amount of gear. Repairs needed are given to Mrs Cuming.</p>

Teacher Comments:

This is a true and accurate record of Travis' learning and progress in 2014.

Travis has made fantastic progress in reading, mathematics and writing. He is beginning to add details to his writing and developing a storyline to build a picture for the reader / audience. He is not letting his difficulty spelling hold him back which is fantastic to see and has led to accelerated progress.

It has been great to see his commitment to learning his basic facts in the latter part of the

year. Well done Travis! Keep up the practise over the holidays!

Travis has developed some excellent leadership skills over the year and works well with adults and students alike.

Congratulations on a great year Travis!

Have a fantastic break ready for an awesome year in 2015!!